

English

- Continue to read words from the children's yellow book every day. Only read words from the following pages 3-19, 22, 27, 33, 34, 36, 37, 40, 41 and 42.
- These are the sounds we have covered

Single sounds - s,a,t,i,p,n,c,k,e,h,r,m,d,g,o,u,l,f,b,j,z,w,v,y,x.

Diagraphs (two sounds coming together to make a new sound) - ai, ie, ee, oa, or, oo, ch, ng, sh, th, qu, ou, oi, ue, er, ar.

Feel free to look at the Jolly Phonics jingles for each song on you tube.

The alphablocks videos on youtube are also a great resource for each sound.

- Please have children practise writing their letters every day. Ensure that children are using the correct pencil grip.
- Call out words from the yellow book every day and have children write these words down (the children are used to doing this in class). Do this in the children's second sum copy. You will see previous examples in this copy.
- Continue to test the children on the tricky words. Call out tricky words and have children write them down (ensure that children know that they are tricky words and so they can't be sounded out). The tricky words to be covered in junior infants are on page 46 of the little yellow book. We have covered numbers 1 to 20 in class but feel free to do as far as 30.
- In the purple Just Phonics book the children can complete a page a day. Please ensure the children are working as independently as possible when completing this page. Only complete one page per week night.
- Read a book with your child every night. Question them on the book and ask them to find words in the book.

Maths

- Continue to practise writing numbers in the children's sum copy. Do one page of numbers per day.
- Have children draw sets of objects. For example "Draw four apples" "Draw five monkeys" etc.
- Have children count out every day objects for example the stairs, windows, chairs, knives and forks etc.

- Encourage children to start thinking about breaking up numbers for example "How can we make four?". Elicit answers such as 4 and 0, 3 and 1, 2 and 2. Only go as far as the number 5. Use lego blocks or other toys to help explain this.
- Encourage the children to use words relating to measurement. For example "The table is longer than the ruler" "My drink is emptier than moms" "My bag is heavier than the pencil".

S.E.S.E

- Discuss the following topics with the children - Doctors, Keeping healthy, signs of spring and food.
- Complete the following pages out of Small World books pages 31, 32 ,33 , 35, 38.

There are plenty of resources and links at the following websites.

- Twinkl: www.twinkl.ie/offer and enter the code IRLTWINKLHELPS.
- <https://docs.google.com/spreadsheets/d/1NUKLZN7hGSu1Hzm70kfzBKs-lsSELaEMqgS60Bi2O2I/htmlview?sle=true>
- Youtube for jolly phonics and alpha blocks.